MEMORANDUM

Date: 22 June 2016

To: National Leadership Team

From: Stephen Rudolph

Subject: Directors’ Email 11.16

Dear fellow directors

**LEA news**
Please find attached the latest edition of LEA news. Could you please circulate this to principals in your region via your regional newsletter.

With best wishes

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Stephen Rudolph
Executive Director
Lutheran Education Australia
Congratulations Dr Roger Hunter OAM

On behalf of the LCA and all in Lutheran education, I wish to congratulate Dr Roger Hunter OAM who received an Order of Australia in the recent Queens Birthday Honours List. Roger was recognised for service to education and to professional organisations. His service includes:

- Executive Director, Lutheran Education Queensland 2000-2007
- President, Independent Schools Queensland 2003-2005 and 1999-2001 and Vice-President 2011-2014 and Board Member 1997-2004 and Board Member, Block Grant Authority, since 2003
- Council member, Grace Lutheran College, since 2007
- Board member, Australian Lutheran Collect, 1990-2010
- Board member, Queensland College of Teachers, since 1992 and Chair, Professional Standards Committee, 2007-2011. Award created in his honour, the Dr Roger Hunter Excellence in Beginning to Teach Award, 2009
- Queensland representative, Independent Schools Council of Australia 2002-2009
- Present, Australian and New Zealand Comparative and International Education Society, 1993
- Griffith University;
  - Adjunct Professor since 2002
  - Head, School of Curriculum, Teaching and Learning 1997-2000
  - Deputy Dean (Staffing), Faculty of Education 1992-1991
  - Associate Professor, 1991 and Senior Lecturer, 1990

In addition, Roger served as council member, St Peters Lutheran College and also as a board member of the Board for Lutheran Schools (now Board for Lutheran Education Australia).

His wisdom, humour and intelligence have enabled his service to be marked by encouragement, honesty and warmth. His collegiality and support to many have been significant.

Congratulations and God’s blessing to you Roger.

Federal election

Since the last LEA news further explanation of the Coalition’s funding plans post 2017 have emerged in correspondence from Senator Simon Birmingham, Minister for Education and Training.

The good news is that the Minister has indicated in writing that ‘the challenge is to develop a new funding distribution model that addresses the problems of the existing arrangements … These include the multiple funding arrangements, the different transitions across the states, deals that have damaged the integrity of a needs-based funding model, funding transition periods for some schools and the future of current loadings.’

LEA has raised several of these matters with the Minister and is pleased to note that ‘a re-elected Coalition government will seek to achieve equitable treatment across jurisdictions and sectors as quickly as possible and certainly within a two year period post 2017.’
Subject to the result of the upcoming federal election, LEA looks forward to working with the federal government in ensuring system funding for Lutheran schools is based on a funding model that has the principles of fairness, is needs-based, stable, simple and transparent.

**Faith to lead – lead to faith**

This week the LEA team attended the National Catholic Education Commission 2016 conference. This is a first for LEA and indicates a developing relationship between catholic and Lutheran education in recent times.

It is also pleasing to note that after receiving an invitation from ACU, LEA has nominated Anne Dohnt, LEA Director of Formation, to the ACU School of Education National Advisory Board. This is a great opportunity for Anne and Lutheran education.

I wish to acknowledge the positive support and engagement of our Catholic Education colleagues, Mr Ross Fox, Executive Director – National Catholic Education Commission, and Professor Christopher Branson, ACU National Head of the School of Education (and ex-Immanuel College SA teacher).

**The Lutheran**

Earlier this year I subscribed all of the LEA leadership team to *The Lutheran*. This subscription costs $42 per person and will provide the LEA Director of Formation, LEA Business Manager and LEA Director of Research and Development each with their own copy of *The Lutheran*.

I pass this onto you and suggest each Lutheran school principal and/or leadership team member also receive a subscription to *The Lutheran*.

Principals, you can do this for your leaders by simply using the following link: [http://www.thelutheran.com.au/subscribe/](http://www.thelutheran.com.au/subscribe/). Please consider taking this as a great opportunity to find out more about the wider church and to promote discussion about many and varied issues presented in *The Lutheran*.

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**LEA Director of Research & Development**

[Kaye Mathwin-Cox]

The Quality Schools surveys have closed and by now you will have received your school’s report from RADII. Whilst you may not have been able to fully immerse yourselves in the data with leadership teams and councils/boards we trust that at first glance you can attest to the report’s readability and ease of interpretation.

Shortly LEA will send out a survey via Survey Monkey to gauge principals’ initial responses to the delivery, roll out and validity of the Quality Schools process. The survey will take only a few minutes to complete. However, we are very interested in principal feedback as it will be a significant support to LEA in determining whether the process around the data collection, through to receipt of report was a worthwhile and viable endeavour. Please take the time to respond to the survey when it opens. Further details will be sent to all principals soon.

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**LEA news**

Gay students’ human rights breached by Catholic schools

*[The Age, 14 June 2016]*

An [upcoming article](http://www.thelutheran.com.au/subscribe/) in the *Australian Journal of Human Rights* says Catholic schools could be breaching UN conventions because they discourage students and teachers from identifying as gay.
The article, by former Jesuit priest and now RMIT Professor Peter Norden, said the Church's teaching that homosexual behaviour is a 'disorder and intrinsically evil' was damaging to young people.

'In many ways, same-sex attracted students are being asked to remain voiceless and invisible in some Catholic schools,' he said.

'For students that are same-sex attracted, they can be treated like second class citizens.'

He said the church could be violating the UN Convention on the Rights of the Child, which says children have a right to freedom of expression, protection from physical and mental violence and an education which respects their dignity.

Read the full article

School boards facing corporate challenges

[14 June 2016]

A recent edition of The Educator provides a relevant article for Lutheran school principals and governing bodies as school boards face increasingly complex challenges and how these can impact on principals.

Click here to read the full article

Aboriginal Summer School(s) for Excellence in Technology and Science (ASSETS)

ASSETS is a nine day summer school held in three locations over Dec/Jan: Adelaide, Newcastle and Townsville. Aboriginal and Torres Strait Islander year 10 students who are interested in entering careers in Science, Technology, Engineering and Mathematics (STEM) and studying STEM subjects at school are encouraged to apply. During each summer school, scientists share research and expertise and discuss study and career possibilities, while Indigenous leaders and mentors strengthen cultural connections. ASSETS also incorporates an ongoing leadership and support program throughout years 11 and 12 to provide students with a supported pathway to tertiary studies.

Applications for the 2016/17 Aboriginal Summer School for Excellence in Technology and Science (ASSETS) open on Monday June 13 2016. More than 100 students from all over Australia will come together at one of three summer schools to be held in Adelaide, Newcastle and Townsville over Dec/Jan, 2016/17.

ASSETS students will benefit from attending a nine-day summer school and participating in an ongoing leadership and support program designed to nurture and encourage these students through years 11 and 12. The summer school program combines interactive science inquiry activities with engaging cultural experiences. There is no cost to attend. Airfares, meals and accommodation are provided.

Applications open from 13 June to 31 July 2016. For more information and to apply, please visit [www.csiro.au/indigenous-assets/apply](http://www.csiro.au/indigenous-assets/apply) or contact the team on 03 9545 8700 or by email at assetsprogram@csiro.au.

ACEL Early Career Principal Program

Residential 1: Thursday 22 and Friday 23 September, 2016

Residential 2: Thursday 2 and Friday 3 March, 2017

The Leading Successfully from the Start program is designed for principals in the early years of their role to transition with confidence into a new level of leadership with a focus on maximising their impact from the start.

Principals in the first three years of their role are invited to apply for the 12 month program. Successful candidates will be challenged and supported through personalised professional learning.

PROGRAM FOCUS

This program will provide participants with the opportunity to:

- Establish a clear sense of leadership purpose
• Develop an evidence informed focus on effective school leadership practices
• Learn about and implement instructional leadership practices
• Learn about and implement personal and school strategic change and transformation
• Examine their current role and learning goals through the Australian Professional Standard for Principals
• Be a part of a vibrant national leadership network

PROGRAM STRUCTURE
The Leading Successfully from the Start program is made up of the following program components:
• 2 x 2 days intensive face-to-face workshops
• Inter-sessional connections in collegiate groups by video link
• 10 hours of professional engagement as a mentor/coach with a Learning and Development Partner
• Follow-up online session at 12 months to support future learning and development in the workplace
• All program participants will receive 12 months ACEL Membership

LEARN MORE AND REGISTRATION
Click here to download the flyer and registration form
Email leadership@acel.org.au for more information