Federal election
When the federal political situation is clearer a government is formed and a Minister for Education declared, LEA looks forward to making representations to seek clarification on system funding for Lutheran schools beyond 2017.

LEA Service Retirement Awards
Principals are encouraged to nominate people from your school who have served in Lutheran education for more than twenty years and are about to retire. These people may have served in various capacities such as principal, teacher, council member, support staff (part time or full time) and in one or more Lutheran schools. Further details available at: http://www.lutheran.edu.au/assets/Uploads/pr/policies/Awards-Scholarships/ServiceAward.pdf

In the past three years (2013-2015) LEA, with the support of the regions, has presented 88 LEA Service Retirement Awards acknowledging a total of 2590 years of service.

Please contact LEA so arrangements can be made in a timely manner.

LEA ‘science and faith’ paper
Next week the LEA social-cultural paper titled Diverse views on science and faith within Australian Lutheran school communities will be circulated to all Lutheran school principals and council chairs. It is hoped that this paper will enable dialogue and reflection, as appropriate in each school context, on science and faith.

This LEA paper is the third in a series of four papers as follows:
1. People whose worldview is other than Christian within Australian Lutheran school communities
   Distributed to Lutheran school principals and council chairs in 2015
2. People in same sex relationships within Australian Lutheran school communities
   Distributed to Lutheran school principals and council chairs in February 2016
3. Diverse views on science and faith within Lutheran school communities
   To be distributed to Lutheran school principals and council chairs in July 2016
4. Caring for creation within Australian Lutheran school communities
   Still to be finalised – distribution planned for February 2017

LCA logo
We have been asked by the LCA administration team to encourage schools to use the correct LCA logo (see logos at the right).

The LCA logo is available in various formats (jpg, tif, esp) on the LCA website at: http://www.lca.org.au/lca-logo.html
Principals were surveyed at the recent national conference and a range of ways in which they were already beginning to immerse their communities in aspects of Growing deep were shared.

The top five requests included:
- Teacher appraisal and reflection tool and goal setting
- Development of workshop resources for the elements of Growing deep
- Reflection tool for whole schools
- Mapping of AITSL with Growing deep
- Non-teaching staff professional reflection and goal setting

LEA is working to ensure these are provided through the website.

A teacher reflection tool is available for the capabilities. Quality Schools will provide some data on teacher perceptions of their work as it relates to the vocational practices. AITSL provides excellent support for developing professional learning plans and goal setting to support the ongoing development of teachers.


Chris Lowney was a keynote speaker on leadership at the National Catholic Education Commission conference. He spoke about leadership that reflected the heart of Growing deep. ‘…the first people we need to think about as leaders are in fact ourselves…’ You can see a similar presentation at the following link. Excerpts could be shown to stimulate staff discussion and to introduce an aspect of Growing deep.

https://www.youtube.com/watch?v=1Yk1QfDLEdI

Christian Studies

Excellence in teaching and learning is focused on improving student outcomes which includes spiritual, intellectual, physical, emotional, cultural and social dimensions. All learners should have access to quality learning experiences that ensure they develop their God-given abilities so that they may enrich the world.

Excellence in learning in Christian Studies is a priority for Lutheran education and each teacher and principal. The Christian Studies Education Officers through LEA conducted research into years 11 and 12 Christian Studies which is available with workshop resources to assist Christian Studies teachers explore the data, the implications and develop an action plan. These resources to support you as you develop excellence in learning in Christian Studies are available through the eLibrary at: http://elibrary.lutheran.edu.au/elibrary/christian-studies/cs-leaders/

I trust the Quality Schools reports have given you the opportunity to reflect on your own site, allowing for celebrations and areas for development.

Recently principals and regions have suggested they would appreciate a national benchmark added to the report so that schools are able identify where their schools are positioned in line with our LE schools nationally.

LEA has organised with RADII an additional report which schools will receive early next term. These reports will:
- exclude comments
- include the items in each category re-ordered in descending order of % agreeing
- include an identifying line showing where the school median is as well as an identifying line showing the national median
It is thought that schools may like to use these new reports to share the data results more widely in their school communities.

Early next term you will receive a Survey Monkey from LEA to gain feedback on the rollout, delivery and data readability as it relates to each school’s experience. I ask that you take a moment to engage with the survey as am looking forward to receiving valuable insight about the survey itself and the confidence schools have in the data to inform school improvement. The survey will be open for two weeks.

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**LEA news**

**ACARA eNews**

[June 2016]

Read about the following in the latest ACARA eNews:
- Consultation period for language curricula extended
- New interactive platform for work samples
- ACARA website: new look
- Refreshed ACARA website coming soon
- Publication of NAPLAN test papers for 2008–2011

**Succeed: Stories of adolescent success**

[June 2016]

Read about the following in the latest Succeed eNews:
- 2nd APCAS (Asia Pacific Conference for Adolescent Success) program
- Adolescent success = learning + resilience + wellbeing [Article by Dr Tom Nehmy, founder of Healthy Minds program]
- Listen to John Hattie on how to improve the quality of education in Australian schools [what are the kind of debates we really should be having?]
- Communication guide for leaders who aren’t sure what’s coming next [Leaders in many cases ‘go quiet’ in times of crisis and change with the result that employees are left wondering what is going on. When we don’t have enough information, our brains seek ‘cognitive closure’. Much of the time, it doesn’t end well]
- 10 principles of organizational culture [an organisation’s culture can be an elusively complex entity. Can or should it be changed?]
- Managing self: calming your brain during conflict [How do we remain calm in the fact of conflict?]